

## Mexborough Highwoods Primary School – 2015 - 2016

### Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For

example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively

- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You

should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) - including those specified for swimming

<b>Objectives/Improvement needed</b>	<b>Success Criteria</b>	<b>Actions to be taken</b>	<b>Impact</b>
Shared understanding of the value & impact PE has on our school and pupils	A vision statement has been created and clearly understood by all	<ul style="list-style-type: none"> <li>▪ Create a clear vision statement for PE.</li> <li>▪ To be shared with all staff</li> <li>▪ Vision statement to be added to school policy</li> <li>▪ PE policy to be published on school website</li> </ul>	<ul style="list-style-type: none"> <li>▪ Pupils participating in PE sports which meets needs of new PE curriculum.</li> </ul>
To provide a clear and structured PE curriculum which is consistent & sustainable	Pupils and staff engaging with new PE curriculum	<ul style="list-style-type: none"> <li>▪ Able and Talented children to be identified by class teachers</li> <li>▪ School to run sessions on a Friday after school aimed at able and talented children.</li> </ul>	<ul style="list-style-type: none"> <li>▪ New curriculum introduced in school. Teachers engaged with new curriculum.</li> <li>▪ £300</li> </ul>
To improve the quality & consistency of PE & improve staff confidence in the delivery and assessment of PE	All staff have the confidence and knowledge to deliver high quality PE.	<ul style="list-style-type: none"> <li>▪ MLB Coaching to deliver CPD to all staff:</li> <li>▪ MLB also to deliver coaching to staff for 6 weeks in the summer term.</li> </ul>	<ul style="list-style-type: none"> <li>▪ CPD accessed through Real PE.</li> </ul>

			<p>Cascaded to all teaching staff.</p> <ul style="list-style-type: none"> <li>▪ £1000</li> <li>▪ MLB/Activ 8 delivery of extra curricular activities.</li> <li>▪ £2400</li> </ul>
To provide early morning PE activities	<p>Pupils have an active start to the day and are ready for learning.</p> <p>Pupils become more health conscious and develop positive attitudes to PE</p>	<ul style="list-style-type: none"> <li>▪ Wake Up Shake Up Club for the pupils at Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>▪ New employee to deliver Wake and shake at breakfast club.</li> <li>▪ £1300</li> </ul>
To develop competitive sport within the school curriculum and through intra-school competitions & festivals	<p>Sports tournaments and festivals involving other schools in the pyramid provided throughout</p> <p>Intra school competitions to be run throughout the year.</p>	<ul style="list-style-type: none"> <li>▪ School will coordinate with other sports leaders in the pyramid to set up events throughout the year which schools can compete in. Every year group to be represented.</li> </ul>	<ul style="list-style-type: none"> <li>▪ PE co-coordinator has organised inter school PE/Dance activities £200</li> </ul>

		<ul style="list-style-type: none"> <li>▪ School will organise sporting tournaments which children from different houses can compete against each other.</li> </ul>	
To provide access to after-school sports clubs	Pupils have opportunity to attend after school sports clubs. Clubs are fully subscribed	<ul style="list-style-type: none"> <li>▪ MLB Coaching to run two after school clubs on Tuesday and Wednesday.</li> <li>▪ One generic multi skills club open to all and one club aimed at lower ability children.</li> </ul>	<ul style="list-style-type: none"> <li>▪ After school club running every week.</li> <li>▪ £3034</li> </ul>
To develop provision in PE for A&T pupils	Sessions aimed at able and talented children.	<ul style="list-style-type: none"> <li>▪ Able and Talented children to be identified by class teachers</li> <li>▪ School to run sessions on a Friday after school aimed at able and talented children.</li> </ul>	<ul style="list-style-type: none"> <li>▪ TA to take A&amp;T pupils for additional sessions</li> <li>▪ £486.00</li> </ul>