



Mexborough Highwoods Primary School – 2016-2017

Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For

example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively

- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You

should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) - including those specified for swimming

Academic Year: <i>2016/2017</i>		<i>Total fund allocated: £8760</i>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity - kick- starting healthy active lifestyles	To provide a broad and balanced curriculum and a related extra curriculum. To inform pupils in all PE and Sport lessons the importance of and how to lead a healthy lifestyle.	To review the curriculum and extra curriculum opportunities and ensure they meet the needs of the pupils to ensure all pupils have the opportunity to be active in and out of school	£1000		Numbers in extra curriculum sports clubs has increased by 10%. Knowledge and enjoyment in talking part in physical activity is good. This will be done by having a pupil survey - which will be repeated each year		
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Teachers demonstrate previous CPD (Real PE)	Miss Niles (PE Leader) to work with some classes to improve delivery of PE/Games	£1000		Maths results continue to be above the National Average. Activity has been introduced to increase confidence and interest in at least one other subject		
3. Increased confidence,	To continue to upskill teachers. Continue to	Miss Niles to continue to work with teachers in a	£1670		Miss Niles to monitor impact by observing delivery		

knowledge and skills of all staff in teaching PE and sport	increase the achievement and attainment in PE	variety of activities and year groups from Foundation Stage -Year 6			of sessions		
4. Broader experience of a range of sports and activities offered to all pupils	To provide a wider range of sports in both curriculum and extra curriculum time which will increase activity opportunities for pupils.	Coaches to be used to introduce new activities	£1000		New activities have been introduced to the school which has also increased participation in after school clubs. Girls football team to be launched. Coach to be accessed.		
5. Increased participation in competitive sport	To increase the number of competitive opportunities available for pupils	To introduce some intra school competitions.	£1000		Inter school competitions have been arranged. The number of entries into inter school competitions has increased.		
6. Wake and shake continues. Pupil numbers have increased in breakfast club as a result.	To increase the number of pupils accessing breakfast club.	Increased participation in wake and shake.	£1000		Increased participation in breakfast club and wake and shake.		
7. New equipment	To replace old and defective equipment	Equipment fit for use.	£2000		Equipment replaced with new.		