

Highwoods Academy

Highwoods Road,
Mexborough,
South Yorkshire.
S64 9ES



PERSON SPECIFICATION: KS1 Teacher (MPS)

CRITERIA	ESSENTIAL	DESIRABLE	
Qualifications	<ul style="list-style-type: none"> ✓ Qualified Teacher Status ✓ A commitment to undertake further training/qualifications deemed appropriate for the post 	<ul style="list-style-type: none"> ✓ Further qualifications relating to Teaching and Learning ✓ Evidence of relevant inset training ✓ Good degree 	<ul style="list-style-type: none"> ✓ Application form ✓ Interview
Experience	<ul style="list-style-type: none"> ✓ Recent teacher experience in Key Stage One 	<ul style="list-style-type: none"> ✓ Experience of working in more than one year group ✓ Experience of Read, Write inc. 	<ul style="list-style-type: none"> ✓ Application form ✓ Interview ✓ Reference
Knowledge and Understanding	<p>Thorough knowledge and understanding of:</p> <ul style="list-style-type: none"> ✓ statutory National curriculum requirements in the Primary Phase - Key Stage 1 ✓ the theory and practice of providing effectively for the individual needs of all children (eg. Classroom organisation and learning strategies) ✓ the monitoring, assessment, recording and reporting of pupils progress the positive links necessary within school effective learning and teaching styles ✓ an interest in current educational issues 	<ul style="list-style-type: none"> ✓ Knowledge of current educational issues 	<ul style="list-style-type: none"> ✓ Application form ✓ Interview ✓ Reference
Curriculum	<ul style="list-style-type: none"> ✓ Good subject knowledge across the primary curriculum ✓ An understanding of the importance of a cross curricular approach in developing meaningful learning experience. ✓ An understanding of the importance of pupil's personal development ✓ An understanding 'Assessment for Learning' strategies ✓ A commitment to the 'wider curriculum' including extended school provision 		<ul style="list-style-type: none"> ✓ Application form ✓ Interview ✓ Reference ✓ Observation

Teaching and Learning	<ul style="list-style-type: none"> ✓ To demonstrate teaching which is at least good ✓ To have a clear understanding of what constitutes outstanding teaching and learning within KS2 ✓ The ability to teach creatively and effectively to meet the needs of all learners. ✓ Ability to use both summative and formative assessment effectively ✓ Knowledge and experience of developing excellent and purposeful learning environments ✓ Effective use in ICT to enhance learning 	<ul style="list-style-type: none"> ✓ An outstanding classroom practitioner with a proven impact on achievement and attainment ✓ Experience of using APP as the basis for assessment ✓ Experience of and an interest in , using a range of new technologies to enhance learning 	<ul style="list-style-type: none"> ✓ Application form ✓ Interview ✓ Reference ✓ Observation
Parents and the wider community	<ul style="list-style-type: none"> ✓ Evidence of establishing positive relationships with parents/carers ✓ An understanding of the importance of the school within a local, national and international context ✓ An understanding of the need to work closely with a range of agencies to meet ECM outcomes 	<ul style="list-style-type: none"> ✓ Evidence of promoting parental involvement and working with other agencies ✓ Experience of developing community links at local, national or international level 	<ul style="list-style-type: none"> ✓ Application form ✓ Interview
Equal Opportunities	<ul style="list-style-type: none"> ✓ A strong commitment to the inclusive ethos of the school ✓ Ability to establish purposeful learning experiences in which diversity is valued and where pupils feel secure, confident and are able to feel successful. 	<ul style="list-style-type: none"> ✓ Experience of working with children for with a range of Special Educational Needs 	<ul style="list-style-type: none"> ✓ Application form ✓ Interview
Interpersonal skills	<ul style="list-style-type: none"> ✓ Resilience, energy and enthusiasm ✓ The ability to motivate and inspire pupils' effective communication skills ✓ The ability to work as part of a team ✓ Highly effective organisational skills ✓ Flexibility and the ability to embrace new initiatives ✓ Self-reflective with a commitment to learning from, with and alongside others ✓ A willingness to ask for support/guidance when needed ✓ A cheerful disposition and sense of humour. 		<ul style="list-style-type: none"> ✓ Application form ✓ Interview ✓ Reference ✓ Observation